

PUI YING SECONDARY SCHOOL

Instruction Notes to S1 Discretionary Places (2027-2028)

1	School Mission	Our school upholds the principles of Faith, Hope, and Love of Christ as the foundation for nurturing students to reach their full potential. With a commitment to excellence, we strive to foster students' moral, intellectual, physical, social, aesthetic, and spiritual growth through a comprehensive approach to whole-person education.
2	School Characteristics	Pui Ying Secondary School: A Commitment to Holistic Education with "Faith, Hope, and Love" Pui Ying Secondary School is a Hong Kong Island secondary school guided by the motto "Faith, Hope, and Love." The school is dedicated to promoting holistic education, emphasizing students' development in moral, intellectual, physical, social, aesthetic, and spiritual dimensions. Over the years, the teaching staff have upheld positive values, serving as role models to nurture students' correct attitudes toward life and shape strong character traits. The ultimate goal is to cultivate responsible citizens who actively contribute to society. Rooted in Faith, Hope, and Love; Committed to Nurturing Talent The mission of Pui Ying Secondary School centers around "Faith, Hope, and Love," aiming to foster students' balanced development in morality, academics, arts, and physical and mental well-being. The school aspires to help students achieve academic excellence while growing into compassionate, ambitious, and responsible pillars of society. The Motto: "Faith, Hope, and Love" in Action The essence of the school motto is woven into both teaching and campus life: Faith: Building a foundation of belief to help students develop confidence in the future and the courage to face challenges. Hope: Inspiring optimism and a positive outlook on life, encouraging students to embrace the future with enthusiasm. Love: Cultivating empathy, inclusiveness, and a pursuit of truth to foster socially responsible individuals. The school strives to unlock students' potential through learning, enhance their self-discipline, teach interpersonal skills, and instill a steadfast commitment to proper values. The ultimate aim is to nurture talents who actively contribute to society and the nation. School Features: Diverse Development and Innovative Learning Pui Ying Secondary School excels in teaching, campus culture, and co-curricular activities, fostering students' multidimensional growth and encouraging them to explore new knowledge and expand their global perspectives.

1. Optimisation of the Language of Instruction Policy

To further enhance students' proficiency in English and facilitate their transition to the new senior secondary curriculum and university education, our school is committed to promoting English as a medium of instruction, providing students with more opportunities to engage with the language.

In alignment with the Education Bureau's "Fine-Tuning of the Medium of Instruction Policy," our school adopts a gradual and progressive approach to English-medium teaching in non-language subjects at the junior secondary level. This approach takes into account the nature of each subject and students' learning abilities, utilising subject-based, class-based and group-based arrangements. Such flexibility aims to steadily improve students' English language skills, laying a solid foundation for their future academic pursuits.

The school establishes an English-medium instructional group at the Secondary 1 level. In this group, in addition to English Language, subjects such as Science and Geography will also be taught entirely in English. This policy will further strengthen students' English proficiency, preparing them to meet future academic challenges and connect with the global community.

2. Igniting Learning Motivation: Leveraging Technology and Diverse Strategies

The school is dedicated to enhancing students' learning motivation and effectiveness through various initiatives:

- ✧ **Establishment of Hong Kong's first Neuroscience and Artificial Intelligence Research and Learning Centre:** The school implements a school-based junior secondary curriculum on Brain-Computer Intelligent Fabrication and AI. Students will learn to use biosensor signals as a core medium for human-machine interaction. Within the curriculum, they work with a range of biosensors, including electromyography, ultrasound and infrared sensors. They will also learn to apply both graphical programming and Python programming to assemble and control an intelligent robotic hand with ten movable joints.
- ✧ **BYOD (Bring Your Own Device):** Students bring their tablets to class, enriching their learning experiences with VR tools.
- ✧ **AI Education:** Students receive training in AI applications and programming, developing their digital literacy.
- ✧ **E-Reading Platforms:** An electronic reading program encourages extensive reading, improving language skills and stimulating interest in learning.

3. Diverse Extracurricular Activities: Enhancing Core Competencies

The school offers a wide range of extracurricular activities, including technology exploration, arts training, and sports, to help students develop core skills:

- ✧ Collaboration with university and industry experts to deliver specialised knowledge in areas like Chinese medicine and entrepreneurship.
- ✧ Music training programs, such as Chinese orchestra, wind music, and cajón classes, cultivate artistic talents and musical skills.

- ✧ Sports training in dodgeball, badminton, swimming, archery, and volleyball fosters athletic spirit and physical development.

4. Global Perspectives and Cultural Exchange

Pui Ying Secondary School values students' global outlook, providing a variety of exchange opportunities to broaden their cultural understanding:

- ✧ We are actively preparing to establish the **Pui Ying International Exchange Centre**, dedicated to hosting students from around the globe for exchange activities in English, sports, arts, and technology. We proudly co-organise major international events, for instance, the **World Robot Contest -- FTF Drone Contest for Teens**.

Through these activities, our students will not only engage in meaningful cultural exchanges, but may also have opportunities to compete alongside international teams and learn directly from top-tier youth teams worldwide. These initiatives empower students to embrace a global perspective, develop exceptional cross-cultural communication skills, and lay a solid foundation for future international development.

- ✧ We highly value our collaborations with sister schools in Mainland China, such as Guangzhou Pui Ying Secondary School, to foster meaningful cultural exchange activities.
- ✧ We actively encourage participation in Greater Bay Area and international competitions to strengthen students' competitiveness and boost their self-confidence.
- ✧ We offer overseas study tours, such as the Cambridge Study Tour in the UK, to expose students to global advancements and broaden their horizons.

5. A Caring Campus Culture: Discipline with Love

Our school places great importance on effective class management, fostering a campus atmosphere that is both disciplined and caring. Class teachers play a pivotal role in guiding students in their learning and personal growth.

The school is also committed to promoting mindfulness and values education. Through activities such as mindfulness training and life education programmes, we aim to help students develop a positive mindset and a healthy attitude. In addition, our school actively advocates for filial piety education and Chinese cultural experiences to instill a sense of gratitude and strengthen students' cultural identity.

Special initiatives include:

- ✧ **Filial Piety Education:** Activities such as family gatherings strengthen gratitude and foster interaction between parents, students, and teachers, creating a warm, caring atmosphere.
- ✧ **Chinese Culture Week:** Organising Chinese traditional activities like cuju (ancient football), kite-making, and cultural tours, we aim to deepen students' understanding of Chinese traditions.

		✧ Chinese Medicine Education: In collaboration with Guangzhou University of Chinese Medicine, the school offers introductory courses on Chinese medicine to instill an appreciation for traditional culture.
3	Application period	4 th January to 18 th January 2027
4	Application procedure	The application form can be obtained at the General Office on the first floor of the school and downloaded on the school website (www.puiying.edu.hk). Applicants should provide a recent photo and fill in the form. Also, copies of HK Identity Card, examination reports, certificates of all achievements and a self-addressed stamped envelope should be submitted in person. Besides, parents who have registered as SSPA e-Platform users with “iAM Smart+” may submit the applications for DP allocation.
5	Documents to be submitted	1. Original Copy of the Secondary School Places Allocation discretionary places (DP) application form. 2. Copies of the applicant’s Primary 5 and Primary 6 academic reports. If the Primary 6 academic reports have not yet been issued, they can be submitted to the school office at a later date. 3. Copies of other achievement certificates (e.g., community services, extracurricular activities, or other learning experiences). 4. A copy of the applicant’s identification document (e.g., HKID Card). 5. A self-addressed stamped envelope. Note: To avoid placing an additional burden on primary schools, it is not necessary to submit any recommendation letters.
6	Office hours	Weekdays: 8:30 am - 5pm; Saturdays: 8:30 am -12:30pm
7	Quota	30 students
8	Interviews	13th March, 2027 (Saturday) Remarks: All applicants will be invited for an interview, and will be notified of the interview arrangement.
9	Selection Criteria	Interview performance: 30% Academic performance: 30% Conduct: 25% Extra-curricular activities: 15%
10	Result	Successful applicants will be notified by mail and phone call on 31 st March 2027.